

**Kindergarten Reading and Writing Expectations:*

Kindergarten Reading Expectations

Demonstrates Concepts of Print

- Demonstrates left to right page sequence
- Demonstrates awareness of text progression (left/right; top/bottom)
- Demonstrates return sweep
- Demonstrates voice print match (spoken word to written word) with one-to-one matching
- Demonstrates awareness that print, not pictures, contains the message and that the message remains constant
- Begins to read at the beginning of the book and ends at the back of the book
- Indicates cover, title, title page, front, and back of a book
- Indicates awareness of --a letter; --a word; --a first letter; --a last letter; --an upper case letter; --a lower case letter; --the space between words; function of .?!" "

Demonstrates Alphabet Knowledge

- Identifies letters by name (upper/lower case) in random order

Uses Reading Processes Effectively

- Demonstrates phonemic awareness:
 - Recognizes that words are made up of a series of sounds
 - Recognizes rhyming patterns and rhyming words
 - Matches words with the same beginning/ending sound
 - Identifies (segments) sounds heard at beginning, middle, and/or end of a word
 - Blends individual sounds to form a word
 - Understands how a word is transformed when a sound is added, substituted, or removed
 - Recognizes that spoken sounds are connected to letters in words written or read
- Uses background experiences/prior knowledge to gain meaning
- Matches spoken sounds to letters in print
- Makes meaningful predictions about text using word patterns, phonics, language patterns, and structures
- Uses pictures/words in context to predict meanings of words
- Uses a variety of sources to build vocabulary (e.g. word walls, peer)

Constructs Meaning From A Variety of Text

- Predicts what a story is about using the title, illustrations, and/or context
- Predicts what might happen next in a story
- Identifies beginning and ending of a story
- Demonstrates awareness of story elements
- Retells familiar stories and rhymes
- Uses own drawings or writing to tell a story
- Demonstrates awareness of how to sequence information
- Summarizes a story (tells what it is mostly about)
- Supports responses with information from text
- Recognizes some high-frequency words in context
- Relates reading to own background experiences

- Understands and follows simple directions

Demonstrates Effective Reading Behaviors

- "Reads along" when being read a familiar text
- Reads books from memory or with picture support daily
- Reads and listens to text for a variety of purposes
- Self-selects materials for reading and listening
- Participates in discussions and activities related to text and across texts
- Asks and answers questions about material that has been read or heard

Kindergarten Writing Expectations

Focuses on Topic

- Stays focused on the topic when talking or writing
- Identifies and writes about a topic

Organizes Ideas

- Demonstrates ability to sequence events during shared writing experiences

Supports Topic With Details

- Demonstrates ability to identify ideas related to a topic during shared writing experiences
- Uses pictures to illustrate and support writing

Uses Conventions

- Recognizes that oral language can be written
- Uses pictures to tell a story and labels objects
- Dictates simple sentences or stories
- Scribble writes
- Writes mock letters
- Writes random strings of letters
- Writes mock words
- Writes from left to right and uses correct return sweep
- Recognizes and puts spaces between words
- Approximates words using correct beginning sound
- Approximates words using more than one correct sound
- Writes some familiar words correctly
- Reproduces print seen in the environment
- Identifies and attempts to use end punctuation (period, question mark, exclamation point)

Organizes to Communicate in Writing

- Writes a sentence using spelling approximations
- Contributes ideas during shared writing process activities
- Chooses to write in a variety of settings for a variety of purposes (labels, lists, notes, stories, messages, etc.)
- Revises by adding details to pictures, dictation, or letters
- Shares own writing and contributes ideas to the writings of others